

Getting Ready to Apply for Developmental Disability Eligibility for a Child up to Age 18

This document is a guide that will assist you to get ready to start the Developmental Disability Eligibility application process. Our goal is to help save you time and promote a faster application review. Below are examples of necessary supporting documents.

When you have the documents to support the following statements, you are ready to start the application.

Do you have documentation to confirm all of the following?

1. The child is under the age of 18.

DOCUMENTS

Copy of youth's birth certificate or valid US passport.

2. The child's parent or legal guardian is a resident of New Jersey.

DOCUMENTS

Copy of a house deed or lease, current rental receipt, current mortgage statement, current tax bill, current utility bill, or current W2 wage earning statement.

3. The child or the child's parent or legal guardian, is a U.S. citizen or permanent resident (such as a Green Card holder).

DOCUMENTS

US Birth Certificate, valid US Passport, Certificate of Naturalization, or Certificate of Citizenship, or valid Permanent Resident Card (Green Card).

NOTE: *In the event that the child has a legal guardian other than the parent, a copy of the court order of legal guardianship is needed.*

4. The child has been diagnosed with a mental or physical impairment and a developmental disability which is not due only to a mental illness, although the child may also have a mental illness. The mental or physical impairment and developmental disability might consist of an intellectual disability, autism, cerebral palsy, epilepsy, and other neurological impairments or genetic conditions.

DOCUMENTS

Diagnostic reports from health care providers such as a developmental pediatrician, neurologist, psychiatrist, psychologist, and/or other licensed practitioners that indicate the child's mental or physical impairment and/or developmental disability.

5. The child has substantial functional limitation in 3 or more of the following areas of major life activity:
- A. Self-care
 - B. Receptive and expressive language
 - C. Learning
 - D. Mobility
 - E. Self-direction
 - F. Capacity for independent living
 - G. Economic self-sufficiency

DOCUMENTS

Evaluations may be administered by Child-Study Teams, and/ or licensed private practitioners (i.e., psychologists or neuropsychologist, developmental pediatricians, speech therapists, occupational therapist, and physical therapists). Please submit current test reports.

Note: An Individualized Educational Program (IEP) or an Individualized Family Service Plan (IFSP) is an educational service plan and is not an example of an evaluation or test report.

Please do not send an IEP or IFSP.

<u>Acceptable Evaluations</u>	<u>Unhelpful Documents</u>
<ul style="list-style-type: none"> • Entire copy of diagnostic evaluations conducted by a developmental pediatrician, neurologist, psychologist, neuropsychologist, psychiatrist, speech therapist, occupational therapist, physical therapist, or other licensed practitioner • Entire copy of current evaluations conducted by a Child Study Team 	<ul style="list-style-type: none"> • Individualized Educational Program (IEP) • Progress notes • Summaries or letter • Prescriptions • Outdated evaluations

Examples of Acceptable Evaluations:

Cognitive Assessment:

- Bayley Scales of Infant and Toddler Development -III (Bayley-III),
- Comprehensive Test of Nonverbal Intelligence (C-TONI)
- Differential Ability Scales-II (DAS-II)
- Stanford-Binet Intelligence Scales,
- Wechsler Intelligence Scale for Children,
- Wechsler Preschool Primary Scale of Intelligence,
- Wechsler Adult Intelligence Scale-IV
- Wechsler Nonverbal Scale of Ability
- Other standardized cognitive assessment

Adaptive Behavior Tests:

- Adaptive Behavior Assessment System (ABAS-II or ABAS-III)
- Adaptive Behavior Evaluation Scale- Revised 2 (ABES-R2)
- Scales of Independent Behavior – Revised
- Vineland Adaptive Behavior Scales- II
- Other standardized adaptive behavior assessment

Speech and Language Tests:

- Clinical Evaluation of Language Fundamentals -4th Edition
- Neuropsychological Evaluation: Language
- Preschool Language Scales -5th Edition
- Test of Language Development – 4th Edition
- Other standardized speech-language assessment

Motor Assessments:

- Beery-Buktenica Developmental Test of Visual-Motor Integration (Beery VMI)
- Bruininks-Oseretsky Test of Motor Proficiency-2 (BOT-2)
- Neuropsychological Evaluation: Motor
- Peabody Developmental Motor Scales, 2nd Edition
- Other standardized motor skills evaluation

Academic Tests:

- Wechsler Individual Achievement Test (WIAT)
- Wide Range Achievement Test – 4th Edition (WRAT)
- Woodcock-Johnson Tests of Achievement (WJ: ACH)
- Other standardized achievement evaluation

6. The youth has a need for adaptive devices and/or equipment that are anticipated to be used for an extended duration.

DOCUMENTS

Assistive Technology Assessments from healthcare professionals that describe the nature and duration of the recommended care, treatment, and services. (i.e., Augmentative Communication Device, Wheelchair, etc.)